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by

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Submitted in Partial Fulfillment of the Requirements for the Degree of

in

"[Click here and type DEGREE NAME]"

Texas A&M University-Corpus Christi

Corpus Christi, Texas

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The abstract should reflect the entire document and summarize the research and findings in your dissertation. If your dissertation includes one or more manuscripts, each manuscript may include a short abstract that relates to the work in the manuscript. Note that the abstract text is not indented. It is generally one paragraph; however, if additional paragraphs are needed, indentation of subsequent paragraphs should be consistent with style(s) utilized by your discipline and determined in consultation with your chair. Ideally, the abstract will be relatively brief and information dense.

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CHAPTER I
TITLE

Content begins here. Students should ensure they are using the style guide preferred by their discipline (e.g., APA, MLA) *within the body* of the dissertation and for all tables, charts, references, etc. ***This template follows APA Formatting.*** This page must be numbered page 1 and the remaining pages must be numbered sequentially. The page number must be centered at the bottom of the page.

# First Level Subheading

*Heading levels and figures and table headings in this sample are for illustrative purposes only.* They may not match your discipline’s preferred style. Consult with your chair and use a major style guide appropriate to your discipline. Alternatively, you may use a style that is consistent with a major journal in your discipline. Subheading usage must be consistent throughout the document.

## Second Level Subheading

 In the TOC, second level subheadings must be indented five spaces.

Third Level Subheading

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\*NOTE: The List of Figures and/or List of Tables must be included in your Table of Contents if there is more than one figure or table. THE FIGURES AND TABLES IN THIS DOCUMENT ARE EXAMPLES. FIGURES AND TABLES SHOULD BE CONSISTENT WITH YOUR DISCIPLINE.

CHAPTER II
TITLE

Content begins here. There will likely be different levels of headings throughout this and other chapters. Utilize the style guide appropriate for your discipline.

# First Level Subheading

Figure 1
*Figure Title*

*Note.* Type chart description here.

Table 1
*Table Title*

|  |  |  |
| --- | --- | --- |
| Grade | Boys | Girls |
| 4 | 115 | 126 |
| 5 | 130 | 119 |
| Total | 245 | 245 |

*Note.* Add your table description here.

CHAPTER III
TITLE

Traditionally, Chapter III details methodology/methods. Continue to use the same style as in the preceding chapters. Remember that broad guidelines established by TAMU-CC must be followed.

CHAPTER IV
TITLE

Follow the guidance of your committee chair/committee and the conventions of your program/department/discipline as you determine how your findings should be presented. If you use tables, ensure they are appropriately titled and labeled in accordance with the style you have chosen and that any notations needed are consistent with that style.

CHAPTER V
TITLE

REFERENCES

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APPENDIX A: TITLE

APPENDIX B: TITLE