

<b>Descriptors for New Course Approval Criteria</b>	<b>Listing of Process Words Correlating to the Six Different Levels of Bloom's Taxonomy</b>	
<p><b>Course Description/Pre-Requisites:</b> Clear, focused</p> <p><b>Course Purpose Articulated/Audience Defined:</b> Defines the purpose of the course in the program; for example, needed for certification, enhances program quality, adds new option, and so forth. Who will be served by this course?</p> <p><b>Student Learning Outcomes Listed:</b> Goals and objectives are delineated, purposeful, and appropriate for the level of study (for example, see Bloom's Taxonomy)</p> <p><b>Instructional Methods &amp; Activities:</b> Evidence of graduate level rigor should be infused in all categories.</p> <p><b>Required/Recommended Readings:</b> Required for all submitted syllabi; should be in acceptable format (such as APA, MLA, Chicago); in most cases, should be current.</p> <p><b>Evaluation (Grading) Criteria Included:</b> Clearly articulated and aligned with learning outcomes and assignments.</p> <p><b>Assignments/Project/Papers/Exams Delineated:</b> Clearly articulated and aligned with learning outcomes and evaluation criteria.</p> <p><b>Suggested Course Outline or Topics:</b> Includes week (1, 2, etc) and description/activity of subject to be covered and/or activity.</p>	<b>Level of Process</b>	<b>Process Verbs</b>
	<b>Remembering</b>	define, fill in the blank, identify, know, label, list, locate, match, memorize, name, recall, record, relate, repeat, spell, state, tell, underline
	<b>Understanding</b>	describe, explain, express interpret, paraphrase, put in order, recognize, report, restate, retell in your own words, summarize, trace
	<b>Applying</b>	apply, compute, conclude, construct, demonstrate, determine, dramatize, draw, employ, experiment, find out, give an example, illustrate, interview, make, manipulate, operate, paint, practice, schedule, shop, show, sketch, solve, state a rule or principle, teach, translate, use
	<b>Analyzing</b>	advertise, analyze, appraise, calculate, categorize, classify, compare, contrast, critique, debate, determine the factors, diagnose, diagram, differentiate, dissect, distinguish, examine, inspect, inventory, question, relate, separate, solve, sort, specify, survey, test
	<b>Evaluating**</b>	appraise, assess, choose, debate, decide, defend, discuss, editorialize, estimate, evaluate, interpret, in your opinion , judge, justify, measure, prioritize, rank, rate, recommend, revise, score, select, support, value
	<b>Creating</b>	change, collect, combine, compose, construct, create, design, find an unusual way, formulate, generate, hypothesize, imagine, infer, invent, manage, originate, organize, plan, predict, prepare, pretend, produce, propose, reconstruct, reorganize, revise, role-play, set-up, suggest, suppose, visualize, write

Anderson, L.W., & Krathwohl (Eds.). (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman

\*\*This was the sixth level in the 1956 version.